

Focus 203  
Small Group Work Activity  
District 203 Digital Learning  
Community Engagement Session  
Wednesday, January 21, 2015 7:00 p.m. NCHS

Activity

**Task #1: 3, 2, 1 Response**

**3 – List three things that your group learned from the presentation.**

- Blended learning is the future of education.
- 16% increase in online learning vs. 2% increase brick and mortar – higher ed.
- Didn't have knowledge of the eLo program.
- eLo - interesting to learn about this opportunity.
- Today's Meet – great tool.
- Someone is making awesome videos for the district.
- Students have choices and freedom in how they will learn.
- How technology can make learning more enjoying, personalized, and accessible.
- What an ecosystem is in terms of technology.
- This is the direction of education.
- Clear definitions of online vs. digital vs. blended learning.
- Existence of pilot program.
- Ability to individualize content including for non-traditional learners.
- Teachers can modify content/requirements real time which can provide greater depth of content.
- eLo opportunities within the District and courses offered.
- Magnitude of DIL Project and the exploration of the multiple ecosystems.
- Online learning as actual geographical separation of teacher and students.
- Blended learning is using tech for learning as well as for collaboration.
- eLo
- No intention to eliminate teaching positions.
- Definitions of acronyms (DLI, eLo, etc.).
- Definitions of Digital Learning, Blended Learning, and Online Learning.
- The amount of students involved in the DLI pilot.

**2 – List two questions from your group as a result of the information presented.**

- How might the eLo program work in the elementary and junior high level?
- Will classroom furniture change with the change of digital tools and devices?  
How so?
- When will we have recommendations from DLI?

- What happens to DLI pilot students who lose their device next year?
- Besides putting devices into students' hands, how will the district invest in professional development to prepare teachers?
- How do we make sure the students use the district-issued technology responsibly and appropriately?
- How will parents monitor the curriculum? Parental control?
- Is the classroom collaboration experience going to decrease?
- How is content identified and controlled for consistency? What % is teacher driven vs. student inquiry based?
- How do you ensure good digital citizenship and keeping kids on task in the now broader learning environment?
- Specifically to high school – how many online classes can be taken in summer school?
- How does a teacher manage one on one learning to differentiate instruction?
- What resources does the district have in place to help parents cope with new technology to keep up with students?
- How might facilities and staff be altered through blended learning /tech in the future? (quantity and quality)
- How do we develop positive digital citizenship skills and protect our children?
- Will there be different ecosystems used at different grade levels?
- How paperless will input and output become; what will the balance between online learning and brick-and-mortar learning be?
- How will schools preserve face-to-face relationships?

**1 – List one point that your group would like to make as a result of the information presented.**

- Teacher support as we move forward is essential.
- Support in the form of resources and personnel.
- Individualized multi-modal experiences enabling personalized learning paths.
- Technology should not drive the bus. Technology should complement, enhance and strengthen the learning process. Start with a problem first, use the right ecosystem to solve it.
- It is critical to effectively control the process re: teacher, parent, student devices and access points. Involvement.
- Balance of social-emotional wellbeing of students and screen time with devices.
- Technology is a necessity for all students!
- There needs to be open communication and training with parents and community about how to use the technology and how it's being implemented.

## **Task #2 – Nine Word Sentence**

**Create a nine-word sentence to communicate the benefits of digital learning for students in District 203.**

- DLI expands opportunities through flexible, personalized, self-paced differentiated learning.
- Technology gives the opportunity to reach each student individually.
- Digital Learning is essential, expansive, engaging, efficient and global.
- Engagement and flexibility opportunities using resources that are individually paced.
- Digital learning opens the world to infinity and beyond.
- Enhancing education through accessibility, equity, opportunity, personalization and choice.

Focus 203  
Small Group Work Activity  
District 203 Digital Learning  
Community Engagement Session  
Thursday, January 22, 2015 8:30 a.m. Grace Church

Activity

**Task #1: 3, 2, 1 Response**

**3 – List three things that your group learned from the presentation.**

- Today's meet was a great tool – positive and engaging
- eLo – surprised at how many classes available.
- Impressed with effort and progress already shown in choosing “the right” ecosystem for the District.
- Didn't know the District was investigating different ecosystems, didn't know what the three ecosystems are.
- At our table we discussed “flipped learning”.
- Learned more about eLo and how it is being used.
- Online learning keeps students focused.
- eLo – more information, want to gather more info on own. (2014 1<sup>st</sup> year for H.S. student to do online). Not too many students choose online options. Students wanted to add to schedule. (8 courses vs. 7) Not being promoted – students taking courses from other sources(universities) and being accepted for credit.
- Need to be very self-directed for online courses – time management.
- Didn't realize the scope of the eLo and enjoyed hearing students' perspective.
- Learned about the scope of the DLI and is pleased to hear about the collaboration with vendors.
- How much learning had changed in 20 – 25 years.
- Definitions of digital learning was great.
- Eliminated misconceptions of what digital learning is.
- Learned where the district is with digital learning.
- Understanding of what the district is doing and that there is a strategy.
- Glad to see there is a coordinated plan for district.
- Great to see collaboration w/other districts and organizations around the country.

**2 – List two questions from your group as a result of the information presented.**

- How do the “nuts and bolts” of technology not working impact instruction?
- What if we find the district likes parts of each ecosystem.... Is there flexibility in choosing parts that become adopted?

- Are there requirements for how teachers will have to use digital learning- big discrepancies on how it is used now? Canvas.
- Will there be training for parents on different platforms – example Canvas?
- What about low income children who may not have technology at home?
- Math – way to capture how they arrive at answers vs. not just providing answer. Tools are available – show me your work? Digital.
- Digital learning initiative – kids having devices now. Will they follow children? Will a new set of kids be chosen? Vendors need to put controls on device so improper sources are not available. Responsible sources? Keep information secure.
- Who is responsible for ensuring the accuracy of the information being accessed online? How do teachers help students discern what is valid and reliable info?
- How do we help students who aren't so focused to be focused and motivated in a self-directed learning environment? Multi-tasking is off-tasking.
- How far is the District going to take digital learning?
- How do we not lose personalized instruction between self-directed and instruction. Keeping balance.
- What will be the evaluation of the platforms/ecosystems? What is criteria?
- How much will this impact students social emotional learning as well as physical?

**1 – List one point that your group would like to make as a result of the information presented.**

- What organizational skills will we need to teach kids so that they will be successful in completing online courses? (We were specifically thinking about procrastination and starting the courses, but not finishing.)
- Excited about where the district is going but we hope that things will be consistent and equal for all students.
- SECURITY – how will students be taught to keep own personal info secure, but also whether a site is valid that they are using. Responsibility for device itself – kids lose their personal belongings like mittens.
- We are teaching students how to learn, not just what to learn.
- Balance between direct learning and digital. They have to work collectively together to ensure success of the student.
- Great opportunity – but are we prepared? Ex: are teachers creating content? Are we prepared? Infrastructure of content should align to teachers.

**Task #2 – Nine Word Sentence**

**Create a nine-word sentence to communicate the benefits of digital learning for students in District 203.**

- Individualized blended instruction meeting the needs of all learners.

- Creating self-directed, self-motivated learners with different learning styles.
- Opportunity for self-directed learning accessing current information and prep for college and career.
- Expanded learning for students to work at own pace.
- All students receiving current, personalized content and pacing for learning.